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1904-05

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

GUILFORD COLLEGE



1904—1905

Thomas Little Clark,

1884



KING HALL



FOUNDERS HALL



ARCHDALE HALL



MEMORIAL HALL



Y.M.C.A. HALL

Buildings of
GUILFORD COLLEGE

GUILFORD COLLEGE

NORTH CAROLINA

CO-EDUCATIONAL

1904—1905

1905

JULY

S	M	T	W	T	F	S
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AUGUST

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1906

JANUARY

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JULY

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OCTOBER

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CALENDAR

1905-1906

1905. April 7—Friday, 8 p. m.
Oratorical Contest—Websterian Society.
- April 29—Saturday, 8 p. m.
Oratorical Contest—Philagorean Society.
- May 20—Saturday, 8 p. m.
Oratorical Contest—Henry Clay Society.
- May 27—Saturday, 8 p. m.
Music Recital.
- May 29—Monday, 8 p. m.
Alumni Address and Reception.
- May 30—Tuesday.
Commencement Day.
-

SIXTY-NINTH ACADEMIC YEAR

1905. September 5—Tuesday, 9 a. m.
Fall Term will begin.
- November 30—Thursday.
Thanksgiving Holiday.
- December 16—Saturday.
Junior Exhibition.
- December 21
to
January 2 } Thursday to Tuesday.
1906. Christmas Holidays.
- January 11 to 13—Thursday to Saturday.
Midyear Examinations.
- January 13—Saturday.
Fall Term will close.
- January 13—Saturday.
Spring Term will begin.
- April 15—Monday.
Easter Holiday.
- May 29—Tuesday.
Commencement.

BOARD OF TRUSTEES

Josiah Nicholson.....	Belvidere, N. C.
J. A. Hodgin.....	Greensboro, N. C.
J. Van Lindley.....	Pomona, N. C.
C. P. Frazier.....	Greensboro, N. C.
John L. Worth.....	Mt. Airy, N. C.
J. Elwood Cox.....	High Point, N. C.
Chas. D. Benbow.....	Greensboro, N. C.
Jeremiah S. Cox.....	Greensboro, N. C.
W. H. Worth.....	Raleigh, N. C.
David White.....	Greensboro, N. C.
N. C. English.....	Trinity, N. C.
Charles F. Tomlinson.....	High Point, N. C.

J. Elwood Cox, Chairman

Jeremiah S. Cox, Secretary

ADVISORY COMMITTEE

Anna F. Tomlinson.....	High Point, N. C.
Eunice Worth.....	Guilford College, N. C.
Mary M. Petty.....	Greensboro, N. C.
Mary D. Cox.....	High Point, N. C.
Deborah Parker.....	Guilford College, N. C.
Mary E. M. Davis.....	Guilford College, N. C.
Priscilla B. Hackney.....	Greensboro, N. C.
Ada E. Lee.....	Greensboro, N. C.

LIST OF STANDING COMMITTEES OF THE TRUSTEES

COMMITTEE ON OFFICERS

J. A. Hodgin C. D. Benbow C. P. Frazier

COMMITTEE ON LITERARY DEPARTMENT

David White C. F. Tomlinson C. P. Frazier

COMMITTEE ON BOARDING DEPARTMENT

C. D. Benbow N. C. English W. H. Worth

COMMITTEE ON FARM DEPARTMENT

J. Van Lindley N. C. English J. L. Worth

AUDITING AND FINANCE COMMITTEE

David White C. F. Tomlinson J. S. Cox

COMMITTEE ON CAMPUS AND FORESTRY

J. Van Lindley W. H. Worth J. L. Worth

COMMITTEE ON LIGHTS, WATER, AND HEAT

J. A. Hodgin J. Van Lindley C. D. Benbow

DIRECTORS OF ENDOWMENT FUND

N. C. English, Chairman

J. Elwood Cox, Treasurer

J. S. Cox

J. Van Lindley

FACULTY

LEWIS LYNDON HOBBS, A. M., President

Latin and Psychology

THOMAS NEWLIN, A. M., Dean

Ethics and Biblical Literature

J. FRANKLIN DAVIS, A. M.

Greek and German

GEORGE W. WHITE, A. B.

Mathematics, and Treasurer

ROBERT N. WILSON, A. B.

Chemistry and Physics

LOUISA OSBORNE, A. B.

Governess, and Assistant in Latin

ADA BLAIR

Principal of Preparatory Department, and English Branches

***RAYMOND BINFORD, B. S.**

Biology and Geology

IRO C. TRUEBLOOD, B. S.

Biology and Geology, 1905-6

ANNIE KING BLAIR, A. B.

Assistant in English

CLEMENT O. MEREDITH, A. B.

Assistant in Latin and Mathematics

ROYAL J. DAVIS, A. B.

English and History

JULIA S. WHITE, B. S.

Librarian

LENA O. WATSON

Music

SARAH E. BENBOW

Matron

MARY C. WOODY

English Bible

* At University of Chicago, 1905-1906, on leave of absence.

STUDENTS

SENIOR CLASS

Benbow, Bessie W.	Oak Ridge	N. C.
Fitzgerald, James O., Jr.	Pelham	N. C.
Hendricks, Fred B.	Asheboro	N. C.
Holmes, Mary D.	Woodland	N. C.
Lewis, R. Ernest	Greensboro	N. C.
Lindsay, William G.	Madison	N. C.
Martin, Richard E.	East Bend	N. C.
Ricks, James Hoge	Ruther Glen	Va.
Sharp, Terry D.	Greensboro	N. C.
Whitlock, Clarence H.	Maxton	N. C.
Woosley, Oscar V.	Franklin	N. C.

JUNIOR CLASS

Bagby, Charles W.	High Point	N. C.
Couch, David H.	Guilford College	N. C.
Hollowell, Sara P.	Goldsboro	N. C.
Jinnett, Lillian L.	High Point	N. C.
Lindsay, R. Cabell	Madison	N. C.
Purdie, Joseph M.	Sawyersville	N. C.
Ricks, R. Arnold	Ruther Glen	Va.
Roberson, Florence L.	Guilford College	N. C.
Wilson, L. Gertrude	Canton	N. C.

SOPHOMORE CLASS

Anderson, John	Charlotte	N. C.
Carroll, Dudley D.	Mizpah	N. C.
Doak, Henry A.	Guilford College	N. C.
Frazier, Clifford C.	Greensboro	N. C.
Henley, Annie Lois	Snow Camp	N. C.
Hobbs, Louis L., Jr.	Guilford College	N. C.
Hobbs, A. Wilson	Guilford College	N. C.
Johnston, Russell W.	Ruffin	N. C.
Nicholson, Waller S.	Guilford College	N. C.
Outland, Mamie E.	Rich Square	N. C.
Raiford, Sallie T.	Conley	Va.
Shamberger, C. Linnie	Hill's Store	N. C.
Troy, Arthur L.	Greensboro	N. C.
Williams, Minnie N.	Lewisville	N. C.

FRESHMAN CLASS

Becton, J. Leland	Goldsboro	N. C.
Blackburn, Ernest	Guilford College	N. C.
Burgess, L. Blanche	High Point	N. C.
Cartland, Marguerite W.	Greensboro	N. C.
Hill, Frederick S.	Lexington	N. C.
Hinkle, Thomas C.	Lexington	N. C.
John, Kittie	Rowland	N. C.
Lamb, Mamie R.	Guilford College	N. C.
Lamb, Ralph W.	Belvidere	N. C.
Ledbetter, A. Albion	Greensboro	N. C.
Lindley, Alvah E.	Paschal	N. C.
Moore, Walter J.	Genoa	N. C.
Peck, Saza Hendrick	Greensboro	N. C.
Peele, Margaret E.	Guilford College	N. C.
Rabb, Carroll E.	Lenoir	N. C.
Richardson, Mollie B.	Sylvester	N. C.
Tomlinson, Allen U.	High Point	N. C.
Watson, Frank A.	Greensboro	N. C.
White, Lucy O'Brien	Belvidere	N. C.

IRREGULAR COLLEGE STUDENTS

Barbee, Gertrude	Guilford College	N. C.
Benbow, J. Thomas	East Bend	N. C.
Blair, Annie L.	Asheboro	N. C.
Clark, Stephen C.	High Point	N. C.
Edwards, George Hugh	Goldsboro	N. C.
Fraser, Isla M.	High Point	N. C.
Groome, Baily Troy	Greensboro	N. C.
Hendricks, Florence A.	Asheboro	N. C.
Holland, Annie E.	Box Elder	Va.
Hudson, Glenn S.	Greensboro	N. C.
Hutchens, Ida	Yadkinville	N. C.
Jones, Treva	Winston-Salem	N. C.
Lindsay, Nannie Sue	Madison	N. C.
Petty, David Milton	Archdale	N. C.
Pritchett, Wiley R.	Greensboro	N. C.
Snipes, Harvey Grant	Menola	N. C.
White, Elsie E.	Belvidere	N. C.
Younts, W. Ernest	Guilford College	N. C.

PREPARATORY CLASS

Adams, Frank	Purvis	N. C.
Auman, Frank	Star	N. C.
Ballinger, Anita F.	Guilford College	N. C.

Ballinger, Winston N.	Greensboro	N. C.
Barker, Eli P.	Level Plains	N. C.
Barrow, Celestie L.	Kernersville	N. C.
Beaman, John Edward	Clinton	N. C.
Benbow, Carl A.	Greensboro	N. C.
Benbow, Edward	Greensboro	N. C.
Benbow, Charles D., Jr.	Greensboro	N. C.
Bingham, Laura A.	Mechanic	N. C.
Bennett, Iva Lee	Lancaster	S. C.
Bennett, Nina May	Lancaster	S. C.
Berry, Pattie S.	Meredith	N. C.
Blanchard, Hettie S.	Woodland	N. C.
Braxton, Pearl	Leota	N. C.
Brintle, Lee A.	White Plains	N. C.
Bulla, Jennie	Sophia	N. C.
Bulla, Una Maie	Sawyersville	N. C.
Cabarcos, Francis	Cardenas	Cuba
Cabarcos, Joseph	Cardenas	Cuba
Cotten, Eula T.	Guilford College	N. C.
Cox, Roella	Goldsboro	N. C.
Cranford, Esther P.	Climax	N. C.
Critz, Hardin W.	Winston-Salem	N. C.
Crow, Daisy	Mount Olive	N. C.
Cummings, Lillie	Guilford College	N. C.
Davis, Henry	Guilford College	N. C.
Davis, Maggie	Guilford	N. C.
Davis, Margaret	Guilford College	N. C.
Deans, Thomas A.	Pikeville	N. C.
Denny, Robert Evans	Greensboro	N. C.
Dicks, Helen Moselle	Randleman	N. C.
Dixon, Alfred A.	Snow Camp	N. C.
Doak, Charles G.	Guilford College	N. C.
Doggett, W. Oscar	Summerfield	N. C.
Dorsett, Archie C.	Lexington	N. C.
Dorsett, Frank R.	Lexington	N. C.
Doughton, James H.	North Wilkesboro	N. C.
Edgerton, Cora	Selma	N. C.
Edgerton, Esther	Guilford	N. C.
Edgerton, Ethel	Guilford	N. C.
Edgerton, Ivey	Selma	N. C.
Ellington, William D.	Reidsville	N. C.
Farlow, Dora	Hoyle	N. C.
Farlow, Genevieve	Hoyle	N. C.
Farlow, I. Gertrude	Hoyle	N. C.
Farlow, L. Gertrude	Level Plains	N. C.

Farlow, Grover C.	Sophia	N. C.
Farlow, N. Chester	Hoyle	N. C.
Farlow, Rachel E.	Edgar	N. C.
Fisher, Guy E.	Battleboro	N. C.
Forsyth, George A.	Greensboro	N. C.
Fox, Thomas D.	Guilford College	N. C.
Foy, John Frank	Mount Airy	N. C.
Frasier, Julian G.	Greensboro	N. C.
Frazier, Christine	Guilford College	N. C.
Frazier, Harrison L.	Guilford College	N. C.
Frazier, Mary	Guilford College	N. C.
Galdo, Manuel, Jr.	Cardenas	Cuba
Grimes, Lloyd M.	Lexington	N. C.
Haynes, Grover C.	Cliffside	N. C.
Haynes, Walter H.	Cliffside	N. C.
Hilton, Edwin	Stokesdale	N. C.
Hinson, Jenkins D.	Bennettsville	S. C.
Hinton, Chester A.	Greensboro	N. C.
Hodgin, N. Rush	Greensboro	N. C.
Hodgin, Ethel C.	Greensboro	N. C.
Holt, Jesse G.	Greensboro	N. C.
Holt, William P.	Greensboro	N. C.
Hunt, Thomas Cook	Pomona	N. C.
Jackson, Iva	Westfield	N. C.
Johnson, Ralph W.	Siler City	N. C.
Johnson, Thomas F.	Spencer	N. C.
Jinnett, Ezra W.	Beasley	N. C.
Kanoy, William Carlus	Biscoe	N. C.
Kersey, Rhoda	Archdale	N. C.
King, William Johnston	Blackwells	N. C.
Knight, Oliver N.	Guilford College	N. C.
Körner, Dorè	Kernersville	N. C.
Lamb, Ruth May	Belvidere	N. C.
Langston, Kate C.	Greensboro	N. C.
Laughlin, Fred E.	Trinity	N. C.
Leach, Jonah	Star	N. C.
Lee, Lissie	Dunn	N. C.
Long, Wyeth	Greensboro	N. C.
Lovelace, Pinkney	Henrietta	N. C.
McEachin, Arvin L.	Maxton	N. C.
McKaughan, Cornelia J.	Guilford College	N. C.
McNairy, Charles A.	Battle Ground	N. C.
McNairy, Wyatt M.	Battle Ground	N. C.
Massey, Alkie L.	Princeton	N. C.
Massey, Leslie R.	Princeton	N. C.

May, Ernest C.	Asheville	N. C.
Mendenhall, Annie	High Point	N. C.
Moore, Arthur Kirby	Guilford	N. C.
Moore, Gertrude E.	Genoa	N. C.
Moore, Ralph	Genoa	N. C.
Morehead, James Turner, Jr.	Greensboro	N. C.
Morris, J. Hubert	Greensboro	N. C.
Murrow, Marvin B.	Greensboro	N. C.
Neal, John	Winston-Salem	N. C.
Newell, Burton	Greensboro	N. C.
Newell, Floyd A.	New Smyrna	Fla.
Newlin, Joseph	Randleman	N. C.
Outland, Irene	Woodland	N. C.
Perkins, N. Eugene	Goldsboro	N. C.
Plannells, Oscar P.	Cardenas	Cuba
Pleasants, Maurice	Virgilina	Va.
Poole, Ruble	Caraway	N. C.
Price, Samuel H.	Mayo	N. C.
Renn, Kate Amis	Guilford College	N. C.
Renn, Thomas R.	Guilford College	N. C.
Richardson, Charles C.	Randleman	N. C.
Sellars, Oscar S.	Stainback	N. C.
Sharp, Gertrude	Greensboro	N. C.
Shelton, Don D., Jr.	Mount Airy	N. C.
Simpson, Robert	Summerfield	N. C.
Smith, Comer	Guilford	N. C.
Sparrow, Elizabeth B.	Aurora	N. C.
Stowe, Carrie Elizabeth	Guilford College	N. C.
Stuart, Rochina L.	Snow Camp	N. C.
Stuart, Walter G.	Guilford College	N. C.
Thompson, Alma R.	Siler City	N. C.
Thompson, Clifton H.	Lexington	N. C.
Thompson, Hardy L.	Aurora	N. C.
Thornburg, O. Dockery	Lassiter	N. C.
Vincent, Don	Burlington	N. C.
Vuncannon, Everett	Science	N. C.
Walton, Arthur H.	Randleman	N. C.
Warren, Lola	Dunn	N. C.
Watson, Julius C.	Greensboro	N. C.
White, Hugh D.	Climax	N. C.
White, Julian E.	Raleigh	N. C.
White, Sarah E.	Belvidere	N. C.
Whittemore, Annie Jackson	Wentworth	N. C.
Wills, Leafy D.	Aidyl	Va.
Woody, L. Alice	Guilford College	N. C.

COURSES OF STUDY

I. CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Physics. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Botany. 4.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Livy. 4.
4. Greek. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. Greek. 5.
3. Latin. 4.
4. History. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Greek. 5.
2. Horace. 4.
3. Literature or History. 5.
4. Science. 5.
5. Scripture. 1.

SECOND TERM

1. Greek. 5.
2. Cicero and Composition. 4.
3. Literature or History. 5.
4. Science. 5.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. Greek. 4.
2. German. 4.
3. French. 3.
4. Science, Christian Evidences,
or Advanced Latin. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. Greek. 3.
2. French. 3.
3. German. 4.
4. Ethics. 3.
5. Logic. 2.
6. Astronomy. 3.
7. Scripture. 1.

COURSES OF STUDY

II. NATURAL SCIENCE COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Physics. 4.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Botany. 4.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology. 4.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Chemistry. 4.
2. Biology. 5.
3. German. 4.
4. Geology. 4.
- or
5. Trigonometry. 5.
- or
6. Literature. 4.
7. Scripture. 1.

SECOND TERM

1. Chemistry. 4.
2. Biology. 5.
3. German. 4.
4. Geology or Analytics. 5.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. German. 4.
2. French. 3.
3. Psychology. 4.
4. History. 4.
- or
5. Political Economy. 4
6. Biology, or Mathematics, or Christian Evidences, or Geology. 4.
7. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Ethics. 3.
4. Logic. 2.
5. Astronomy. 3.
6. Sociology. 4.
7. Scripture. 1.

COURSES OF STUDY

III. MATHEMATICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Physics. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Botany. 4.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology or Geology. 4.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology or Geology. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Spherical Trigonometry. 5.
2. Physics. 5.
3. Literature. 4.
4. German. 4.
5. Scripture. 1.

SECOND TERM

1. Analytical Geometry. 5.
2. Physics. 5.
3. Literature. 5.
4. German. 4.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. Mathematics. 4.
2. German. 4.
3. French. 3.
4. Psychology. 4.
5. Physics, or Biology, or Geology, or Christian Evidences. 4.
6. Scripture. 1.

SECOND TERM

1. Astronomy. 3.
2. German. 4.
3. French. 3.
4. Ethics. 3.
5. Logic. 2.
6. Physics, or Biology, or Geology. 4.
7. Scripture. 1.

COURSES OF STUDY

IV. LITERARY AND HISTORICAL

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Physics. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Botany. 4.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Livy. 4.
4. Chemistry. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Latin. 4.
4. Chemistry. 5.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Horace. 4.
2. History. 4.
3. Literature. 4.
4. Science. 5.
5. Scripture. 1.

SECOND TERM

1. Cicero. 4.
2. Literature. 5.
3. Science. 5.
4. Constitutional History. 5.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. German. 4.
2. French. 3.
3. Political Economy or Advanced Latin. 4.
4. Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Astronomy. 3.
4. Ethics. 3.
5. Logic. 2.
6. Sociology or Advanced Latin. 4.
7. Scripture. 1.

COURSES OF STUDY

V. BIBLICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. English Bible. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. English Bible. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Life of Christ. 5.
2. History. 4.
3. Livy. 4.
4. Greek. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. The Apostolic Church. 5.
2. Greek. 5.
3. Latin. 4.
4. History. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Greek. 5.
2. Horace. 4.
3. Literature or History. 5.
4. The Principles of Prophecy. 4.
5. Scripture. 1.
6. Bible Themes. 1.

SECOND TERM

1. Greek. 5.
2. Cicero and Composition. 4.
3. Literature or History. 5.
4. Prophetic Messages. 4.
5. Scripture. 1.
6. Bible Themes. 1.

SENIOR YEAR

FIRST TERM

1. Greek. 4.
2. German. 4.
3. New Testament Doctrines. 4.
4. Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. Greek. 3.
2. Church History. 4.
3. German. 4.
4. Ethics. 3.
5. Logic. 2.
6. Sociology. 4.
7. Scripture. 1.

COURSES OF STUDY

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. Arithmetic. 5.
2. Grammar. 5.
3. Latin. 5.
4. Literature. I. 4.
5. Composition. 1.
6. Scripture. 1.

SECOND TERM

1. Arithmetic. 5.
2. English Grammar and Composition, or Latin. 5.
3. Physical Geography and Zoology. 5.
4. United States History. 4.
5. Scripture. 1.
6. Literature. I. 4.

SECOND YEAR

FIRST TERM

1. Algebra. 5.
2. Cæsar and Latin Composition. 5.
3. Physiology and Zoology. I. 5.
4. Ancient History. 5.
5. English. II. 4.
6. Scripture. 1.
7. Bookkeeping. 3. (Elective.)

SECOND TERM

1. Algebra. 5.
2. Cæsar and Latin Composition. 5.
3. Ancient History. 5.
4. English. II. 4.
5. Composition. 1.
6. Scripture. 1.
7. Bookkeeping. 3. (Elective.)

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.	Pickering	Ont.
Joseph Moore Dixon, B. S.	Missoula	Mont.
Edward B. Moore, B. S.	Broxton	Ga.
Robert Cromwell Root, B. S.	Berkeley	Cal.
Lola S. Stanley, A. B.	Guilford College	N. C.
*Lucius A. Ward, B. S.	_____	_____
*Campbell White, B. S.	_____	_____
Florina W. John, B. S.	Wilmington	N. C.

CLASS OF '90

John T. Benbow, A. B.	Winston	N. C.
Augustine W. Blair, B. S.	Lake City	Fla.
Jessica Johnson Dickson, B. S.	Kimberlin Heights	Tenn.
Genevieve Mendenhall Blair, B. S.	Lake City	Fla.
Susanna Osborne, B. S.	Center	N. C.
Leonard C. Van Noppen, A. B.	Jamestown	N. Y.
David White, A. B.	Greensboro	N. C.
H. Hermon Woody, A. B.	Guilford College	N. C.

CLASS OF '91

Alzanon Alexander, B. S.	High Point	N. C.
Frank B. Benbow, A. B.	Franklin	N. C.
S. Addison Hodgins, B. S.	Greensboro	N. C.
Arthur Lyon, B. S.	Durham	N. C.
Joseph H. Peele, B. S.	Berkeley	Cal.
Elisha D. Stanford, B. S.	East Bend	N. C.
Mary E. Mendenhall Davis, B. S.	Guilford College	N. C.
Julia S. White, B. S.	Guilford College	N. C.

CLASS OF '92

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*M. Edna Farlow, B. S.	_____	_____
Martha J. Henley, B. S.	Asheboro	N. C.
Mary C. Massey Pearson, B. S.	Goldsboro	N. C.
Walter W. Mendenhall, B. S.	Cleveland	Ohio
Virginia Ragsdale, B. S.	Jamestown	N. C.

William Jasper Thompson, B. S.	Snow Camp	N. C.
Emma L. White, B. S.	Belvidere	N. C.
George W. Wilson, B. S.	Gastonia	N. C.
Edwin M. Wilson, A. B.	Haverford	Pa.
Laura D. Worth, B. S.	Guilford College	N. C.

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Eugene E. Gillespie, A. B.	Greensboro	N. C.
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James P. Parker, B. S.	Alula	N. C.
Elwood O. Reynolds, B. S.	Phoenix	Ariz.
Chas. F. Tomlinson, B. S.	High Point	N. C.
Cora E. White, B. S.	Belvidere	N. C.
Elbert S. White, B. S.	Norfolk	Va.

CLASS OF '94

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Wm. J. Armfield, B. S.	Asheboro	N. C.
Mary Arnold Gilmore, A. B.	Sanford	N. C.
Ruth C. Blair Ader, B. S.	Archdale	N. C.
F. Walter Grabs, A. B.	Bethania	N. C.
Emma Hammond Smith, B. S.	Sanford	N. C.
Annie F. Petty, B. S.	Greensboro	N. C.
Henry A. White, B. S.	High Point	N. C.
Isabella Woodley, A. B.	Charlotte	N. C.
Wm. T. Woodley, Jr., A. B.	Holley's Wharf	N. C.
Eugene J. Woodward, B. S.	Wilmington	N. C.
Hiram B. Worth, B. S.	Westminster	S. C.

CLASS OF '95

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Dora Bradshaw Clark, B. S.	Washington	D. C.
Eunice M. Darden, B. S.	Belvidere	N. C.
Henryanna C. Hackney, A. B.	Greensboro	N. C.
Chas. M. Hauser, B. S.	High Point	N. C.
Samuel H. Hodgins, A. B.	Union Springs	N. Y.
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Walter H. Mendenhall, A. B.	Lexington	N. C.
J. O'Neal Ragsdale, B. S.	Madison	N. C.
Cornelia Roberson Michaux, B. S.	Greensboro	N. C.
H. Sinclair Williams, B. S.	East Bend	N. C.

CLASS OF '96

Edgar E. Farlow, B. S.	High Point	N. C.
Robert W. Hodgins, A. B.	Greensboro	N. C.
George L. Morris, B. S.	Guilford College	N. C.
Mary B. R. Edwards, B. S.	Salemburg	N. C.
Amy J. Stevens, B. S.	Goldsboro	N. C.
Addie Wilson Field, B. S.	Newnan	Ga.

CLASS OF '97

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Vernon Luther Brown, B. S.	Greensboro	N. C.
Lelia Boyd Kirkman, B. S.	Pleasant Garden	N. C.
Oscar Peyton Moffitt, A. B.	High Point	N. C.
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Sarah Walker Stockard, A. B.	Saxapahaw	N. C.
Deborah Bertha W. Babb, B. S.	Conley	Va.

CLASS OF '98

*Anna Ray Anderson, B. S.	_____	_____
Walter E. Blair, A. B.	Greensboro	N. C.
Ada Martitia Field, A. B.	Weiser	Idaho
Lena Alvira Freeman, B. S.	Archdale	N. C.
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Ora Helena Jinnett Swing, A. B.	High Point	N. C.
Herbert C. Petty, B. S.	Ampere	N. J.
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Sidney H. Tomlinson, B. S.	High Point	N. C.
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Elizabeth W. Coffin Lewis, A. B.	Greensboro	N. C.
William W. Allen, Jr., A. B.	Philadelphia	Pa.

CLASS OF '00

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Annie King Blair, A. B.	Guilford College	N. C.
J. Wilson Carroll, A. B.	Lewisville	N. C.
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R. Lindsey Ellington, B. S.	Reidsville	N. C.
Newton Fernando Farlow, A. B.	Winston-Salem	N. C.
*Pinkney Groome, A. B.	_____	_____
Kearney E. Hendricks, B. S.	Asheboro	N. C.

Nellie Lancaster Jones, A. B.	Germantown	Pa.
Clement Orestes Meredith, A. B.	Guilford College	N. C.
Harold C. Taylor, A. B.	Greensboro	N. C.

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J. Carson Hill, A. B.	High Point	N. C.
Thomas B. Hinton, B. S.	Greensboro	N. C.
Emma G. King, A. B.	High Point	N. C.
Linnie Raiford, A. B.	Conley	Va.
Robert C. Willis, A. B.	Norfolk	Va.
John Waldo Woody, A. B.	Guilford College	N. C.

CLASS OF '02

Clara Ione Cox, A. B.	High Point	N. C.
Charles Woodard Davis, B. S.	Aidyl	Va.
William Chase Idol, B. S.	High Point	N. C.
C. Elmer Leak, B. S.	West Lynn	Mass.
A. Homer Ragan, B. S.	High Point	N. C.

CLASS OF '03

Irvin T. Blachard, B. S.	Woodland	N. C.
Maria Edgeworth Bristow, B. S.	Conley	Va.
Flora Harding, B. S.	Farmington	N. C.
Charles L. Holton, B. S.	Yadkinville	N. C.
Phillip D. M. Lord, A. B.	Biddeford	Me.
R. William McCulloch, A. B.	Hamilton	Ala.
Ida Eleanore Millis, A. B.	Guilford College	N. C.
R. Delia Raiford, A. B.	Zuni	Va.
Charles McCoy Short, A. B.	Charlotte	N. C.
Edgar Thomas Snipes, B. S.	Menola	N. C.

CLASS OF '04

Elizabeth B. Bradshaw, A. B.	Aidyl	Va.
M. Alice Cartland, A. B.	Greensboro	N. C.
Joseph D. Cox, B. S.	High Point	N. C.
Robert P. Dicks, B. S.	Randleman	N. C.
Ernest P. Dixon, B. S.	Snow Camp	N. C.
C. Gordon Gainey, B. S.	Sherwood	N. C.
Marvin Hardin, A. B.	Blacksburg	S. C.
William Penn Henley, B. S.	Snow Camp	N. C.
D. Ralph Parker, B. S.	High Point	N. C.
Katharine C. Ricks, B. S.	Ruther Glen	Va.
L. Lea White, A. B.	Raleigh	N. C.

GUILFORD COLLEGE

HISTORY

“New Garden Boarding School”, the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset, equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-eight years ago, there were present fifty pupils—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation, the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our alumni in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of either sex at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Winston-Salem Railroad.

At this place, the elevation above the sea is about one thousand feet, and the locality has long been known as one of the most healthful in the State. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of

the surroundings, and present a pleasing, restful place, congenial to study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, foot ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings, and changes in courses of study and government, as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126 x 40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a lady teacher, in connection with the matron.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort, and good order.

No recitations are conducted at Founders Hall. A board-walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50 x 58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor, adjoining the Assembly Room. Besides these there are three class rooms on this floor.

ARCHDALE HALL

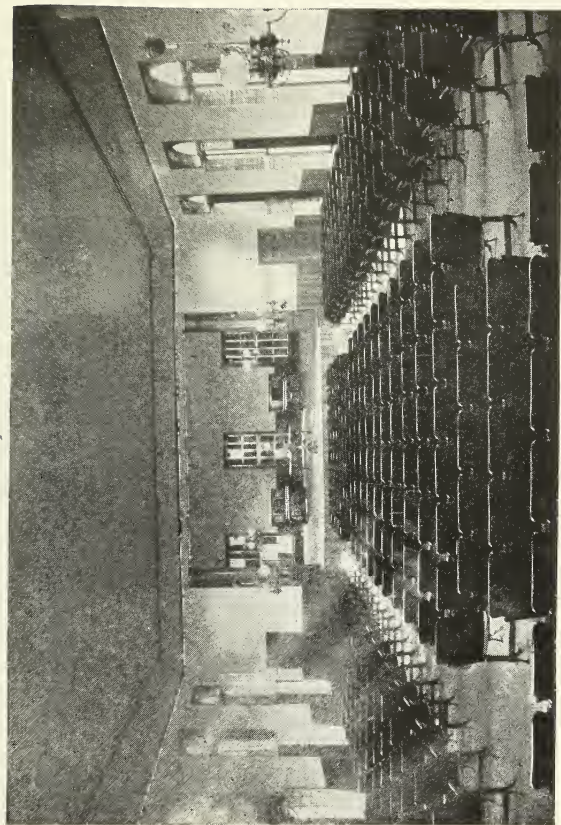
This building, named in honor of the Quaker Governor, John Archdale, of Colonial times, was erected in 1885. It is a substantial brick building, 91 x 42 feet, two stories high, with fireproof roof. It contains twenty-six furnished rooms for young men, a teacher's room, and bath-room. The dormitories are furnished with hardwood furniture—single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders Hall, in company with and under the oversight of the members of the Faculty.

MEMORIAL HALL

This commodious building, 110 x 60 feet, two stories, erected by the beneficence of our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the Chemical, Physical, and Biological Laboratories, together with class rooms for the science department and rooms for the Museum, the President's office, and the Auditorium.



AUDITORIUM—MEMORIAL HALL

THE Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings, which is well furnished, and arranged as a reading room at certain hours of the day. There are ten dormitory rooms for young men. A teacher has rooms in this building.

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well-lighted and airy room, 50 x 75 feet, with gallery. It is supplied with sufficient apparatus, and is much used by both the young men and the young women.

WATER AND ELECTRIC LIGHTS

The college is splendidly equipped with a new power-house, containing an 80-horsepower engine and 100-horsepower boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is never-failing spring water, from a source yielding about 20,000 gallons per day. This water is pumped into tanks holding 13,000 gallons, and from these all the buildings are supplied. All the buildings are connected with a good sewerage system, and all are fitted with sanitary plumbing. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The College owns and equips two cottages for girls and three for boys, where students may board in the club system which is explained elsewhere in this catalog.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good, moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the Freshman class, will be examined on the subjects here set forth:

I. MATHEMATICS.—Higher Arithmetic, including commercial forms and mensuration.

Algebra, as much as is included in any good High School Algebra.

II. ENGLISH.—English Grammar and Composition, with the elements of Literature. No student will be admitted to the Freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

In 1905, candidates for Freshman class will be expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

Burke's *Conciliation with Colonies*, Shakespere's *Macbeth*, Milton's *Minor Poems*, Macaulay's *Addison*, Macaulay's *Milton*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, George Eliot's *Silas Marner*, Tennyson's *The Princess*, Carlyle's *Burns*, Shakespere's *Julius Cæsar*, Addison's *DeCoverly Papers*.

III. LATIN.—As much as is contained in any good First Latin Book and four Books of Cæsar, together with exercises in Latin Prose Composition.

IV. HISTORY.—American History as is taught in any good high school text-books, such as Fiske's. The Eastern Nations, Greek and Roman History to the time of Charlemagne.

V. SCIENCE.—Physiology, including Anatomy and Hygiene, Geography, both Political and Physical, as is contained in good text-books on these subjects.

Students wishing to be admitted to Guilford College with credit for preparatory work previously done are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well-accredited schools, and for preparatory work only.

FORM OF CERTIFICATE

Subjects	Weeks or Years	Hours per Week	Work Done	Text Book	Grade
Arithmetic					
Algebra					
Political Geography....					
Physical Geography....					
English Grammar.....					
Composition					
English Classics.....					
United States History.					
Ancient History.....					
Latin					
Physiology					
.....					
.....					
.....					

The above is a correct statement of work done by.....

.....in our school.

.....Superintendent.

Date.....Schools.

DISCIPLINE

It is taken for granted that any pupil who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are

designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are required to attend Sabbath school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Two years of Latin are given in the Preparatory Course.

I. PRIMARY LATIN.—This is a five-hour course throughout the year, and embraces all the essentials preparatory to a study of higher Latin. Five hours a week. First Preparatory.

II. CÆSAR'S GALLIC WARS AND COMPOSITION.—This course extends through the entire year, embracing four books, I—IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pronunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week. Second Preparatory.

COLLEGE COURSES

I. CICERO AND COMPOSITION.—This course embraces the four orations against Catiline. Composition weekly. Thorough

grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Five hours a week. Fall Term. Freshman.

II. VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Five hours a week. Spring Term. Freshman.

III. LIVY.—From two to three books of Livy are read in this course. Rapid reading, and sight reading on easy passages are employed as tests. Points of history and syntax are emphasized. Four hours a week. Fall Term. Sophomore.

IV. TACITUS.—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as a history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin literature. Four hours a week. Spring Term. Sophomore.

V. HORACE.—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall Term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS AND COMPOSITION.—This course is given as a study in Roman Philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Composition weekly. Four hours a week. Spring Term. Junior.

VII. The principal Satires of Juvenal; selections from Lucretius; Terence, *Adelphoe*; Plautus, *Mostellaria*; selections from the Roman Elegiac Poets. Translation at sight. Four hours a week, Senior.

Advanced Latin is elective in the Senior year in the Literary and Historical Course, and in the first term of the Senior year in the Classical Course.

THE GREEK LANGUAGE

The first term of the Sophomore year is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's Anabasis are read.

In the Junior year, the third book of the Anabasis, and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's Iliad.

In the Senior year, we begin with Plato's Apology and Crito, and finish up the term with selections from Thucydides. The last term is given to New Testament Greek.

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

The French language is required in the Senior year. One year given late in the course will enable students to gain a good reading knowledge of the language.

THE ENGLISH LANGUAGE AND LITERATURE

I. RHETORIC.—The aim here is to lead the pupil to know good English, and by practice, teach him to write it. Careful attention is given to work in composition, good usage, diction, rhetorical principles, and the kinds of composition. Five hours a week. Fall Term. Freshman.

II. ENGLISH LITERATURE.—A brief survey of English Literature, with collateral readings and analysis. Four hours a week. Spring Term. Freshman.

III. ADVANCED ENGLISH COMPOSITION.—Readings and themes. Extemporaneous speeches. Debates. Two hours a week during Sophomore year.

IV. EARLY ENGLISH POETRY.—Lectures on the foundations of English literature and on its development down to the time of Shakespeare. Readings in the class and outside. Four hours a week. Fall Term. Juniors.

V. MODERN ENGLISH PROSE AND POETRY.—A critical examination of the eighteenth century prose authors, and the nineteenth century masters of prose and the nineteenth century poetry. Five hours a week. Spring Term. Juniors.

THE BIBLICAL COURSE

This course is offered to meet the demands of the times; primarily for those who feel a call to active Christian work as ministers, missionaries, or Sabbath-school workers, but also for all who wish to be able to help more efficiently in Christian work. All the courses have much in common, but this course keeps the Bible doctrine constantly before the student's mind every day for four years. If for good reasons a student can not spend four years in college, this course so far as it applies specially to Biblical work may be taken in a shorter term, but the full course is much to be desired.

I. THE ENGLISH BIBLE.—This work continues through the year, four hours a week. Freshman year. This course seeks

to answer the questions in Biblical Literature, as to origin, authorship, and the real meaning of the Bible as a whole, together with methods of studying it and methods of using it.

II. THE LIFE OF CHRIST.—In this course the gospel history is carefully followed. A thorough study of the religious and ethical teaching of Jesus will be followed here. The political, social, and religious atmosphere of the time of Christ will be considered. Five hours a week. First Term. Sophomore year.

III. THE APOSTOLIC CHURCH.—The founding of the Christian church is carefully investigated, with the Acts of the Apostles as a basis, and an effort is made to make correct inferences for present-day problems and needs. Five hours a week. Second Term. Sophomore year.

IV. THE PRINCIPLES OF PROPHECY.—This course deals with the character of Hebrew prophecy, the relation of history to prophecy, the nature of prophecy, the work of a prophet, and the classification of prophetic material. Four hours a week. First Term. Junior year.

V. PROPHETIC MESSAGES.—This course deals with the doctrine and influence of the prophets. The message of prophecy will be found by working carefully through prophetic literature. Four hours. Second Term. Junior year.

VI. NEW TESTAMENT DOCTRINES.—This course deals with an investigation of the original messages of Christianity as expressed by Christ and the Apostles in the Gospels and Epistles. Four hours a week. First Term. Senior year.

VII. CHURCH HISTORY.—This will consist of an examination of the great types of Christian thought, the world religions, and denominational ideals, explaining Quaker doctrine and polity. Four hours a week during the second term. Senior year.

VIII. BIBLE THEMES.—This will consist of conferences on subjects connected with Biblical study and Christian work, such as conversion, prayer, sanctification, atonement, with

methods of investigating them and methods of presenting them. Methods of work in Sabbath-school, young peoples' societies, and religious meetings will also claim attention. One hour a week during the Junior year.

HISTORY AND ECONOMICS

Ancient History to the time of Charlemagne is taken in the Preparatory Course. In the College six courses are given, as follows:

I. MEDIEVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation, and the Rise and Development of the Modern State in Europe. Four hours a week. Fall Term. Sophomore.

II. ENGLISH HISTORY.—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring Term. Sophomore.

III. AMERICAN HISTORY.—This is a course in Civics from the historical standpoint, and is intended to show our political development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and our special American problems. It is introductory to Economics. Four hours a week. Fall Term. Junior.

IV. CONSTITUTIONAL HISTORY.—The nature and origin of the State will be traced, together with the development of the modern state, especially England. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Five hours a week. Spring Term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of Political Economy. The subject is taken up

historically, with special reference to American current problems. Four hours a week. Fall Term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Four hours a week. Spring Term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Four hours a week. Fall Term. Senior.

II. CHRISTIAN EVIDENCES.—This course is a historic statement of the facts of Christianity in the light of the Christian centuries. Careful thought will be given to the current philosophies to see which are for Christianity and which are against it. Four hours a week. Fall Term. Senior.

III. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Three hours a week. Spring Term. Senior.

IV. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring Term. Senior.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. ALGEBRA AND TRIGONOMETRY.—The Mathematics of the second term of the Freshman year consists of a review of Radicals and Quadratics, Indeterminate Equations, Theory of

Exponents, Binomial Theorem, Infinite Series, Progressions, Logarithms, Functions of Angles, and use of Logarithmic Tables.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurement of surfaces and solids. Pre-requisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all drawing instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit, architect's level, and plane table.

All students of this department are required to do the regular field work. Sophomore year. Pre-requisite, Ia, Ib. (Text-books, Well's Plane Trigonometry, Hodgman's Land Survey.) Lectures. Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The Development of Formulæ for the Solution of Spherical Triangles, Solution of Right and Oblique Spherical Triangles, application to Problems in Navigation and Geodetic Surveys, Astronomical Instruments and Celestial Mechanics. Pre-requisite, IIa, IIb. (Text-book, Spherical Trigonometry, by Wells, and Navigation and Nautical Astronomy, by Richards.)

IIIb. ANALYTICAL GEOMETRY.—A course in Analytical Geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the

instruction is to make clear the principles underlying the application of algebraic analysis to geometry and prepare the student for further study of analytical geometry and higher mathematics. (Text-book, Nichol's Analytical Geometry.)

IV. MECHANICAL DRAWING AND DESCRIPTIVE GEOMETRY.—Use of Instruments; Lettering, Isometric and Orthographic Projection. Pre-requisite, Ia, IIa, IIIb.

V. CALCULUS.—An elementary course. The preparation required is Higher Algebra, Plane Trigonometry, and Analytic Geometry. The course will serve as an introduction to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

VI. Descriptive Astronomy is required of Senior class in all courses three times a week for spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density, and weight of the earth: the dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars, Nebulæ, etc.

A small telescope, a student's spectrometer, and climometer enable students to supplement their work with interesting observations and Graphs of such observations as are required.—Pre-requisite IIb. (Text-book, Young's Manual of Astronomy.)

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Physiology is required of Preparatory students, or those who enter College conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a gen-

eral outline of human anatomy, the course deals with the study of the properties, uses, and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made very interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

PHYSICAL GEOGRAPHY.—An elementary course for preparatory students. Recites four times per week. Besides the textbook work, the class makes a special study of weather conditions, the weathering of rocks, and the development of drainage systems.

ZOOLOGY.—The preparatory work in Zoology consists of a general survey of the animal kingdom with a view to getting some ideas of the extent, classification, relation, and distribution of the various animals. Laboratory demonstrations, field excursions, projections, and museum specimens, help to make the various points clear. Required of Preparatory Students. One hour a week the entire year.

BOTANY.—A course in Botany is required of all Freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. Each student is required to do some work in analysis, and to prepare a herbarium of twenty-five mounted specimens.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology. It consists of lectures, textbook and laboratory work four hours a week for one year.

The fall term is given to a study of trees and ferns, and the simple methods of plant histology, with a view to working out the laws of plant life. The students have practical work in classifying trees, and in making and studying microscopic slides of plant tissue.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom.

II. COMPARATIVE OSTEOLOGY AND HISTOLOGY.—The first two months of the fall term are spent in the study of osteology, and the preparation of a mounted skeleton. The last part of the term is spent in the preparation and study of microscopic slides of animal tissue.

III. VERTEBRATE ZOOLOGY AND EMBRYOLOGY.—This course includes first a study of the lower vertebrates and amphioxus followed by a study of the embryology of the chick. The important stages in the development of the various organs are observed and explained.

IV. CRYPTOGAMIC BOTANY.—The lower plants such as algæ, fungi, and mosses are studied in this course with a view to discovering the origin of sex, and the various organs of the higher members of the plant kingdom. This course alternates with course II.

V. GEOLOGY.—Recitations, laboratory and field work, four hours a week the entire year. The subject of physiographic, structural, dynamic, and historical geology are each in their turn studied in the class-room. The subjects of disintegration and erosion, structure of fragmental rocks, metamorphism, and the fossil remains of life are made prominent. In the laboratory students are required to examine and identify specimens of our common rocks and minerals, as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous, and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

THE BIOLOGY LABORATORY

The Biology Laboratory is a well-lighted room in Memorial Hall. It is 19 x 30 feet and is provided with desk-room and

lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is provided with ten compound microscopes, six dissecting microscopes, a rocking microtome, a sliding microtome, a paraffin imbedding oven, dissecting tools and pans, alcohol lamps, various re-agents, and stains and staining jars. The department has a projecting apparatus and a collection of 300 microscopic slides, illustrating animal and plant histology and embryology. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures, and laboratory work. Five hours. First term. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides, and the more common organic compounds. Requisite Course, I. Five hours. Second Term. Sophomore year.

III. QUANTITATIVE ANALYSIS.—In this course, determinations of the atomic weights of several elements and complete analysis of pure salts are made by the use of both gravimetric and volumetric methods. Complete analyses of samples of limestone, dolomite, clays, iron, copper, and zinc ores are required. Five hours. First Term. Junior year.

IV. ADVANCED ANALYSIS.—The second half-year's work varies from year to year. After a sufficient amount of experience in quantitative methods has been acquired, the student

may, at the discretion of the instructor, take up the examination of water, sugar, urine, fertilizers, mineral ores, etc. Five hours. Junior year. Second Term.

Two and one-half laboratory hours are considered the equivalent of one recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

PHYSICS

I. ELEMENTARY PHYSICS.—A course in general Physics equal in value to a year's work as done in high schools of the State. Recitations and class-room experiments. Four hours. Fall Term. Freshman year.

II. GENERAL PHYSICS.—A recitation and laboratory course. Open to Juniors whose courses allow them to elect a year of Science, and to Sophomores in the Literary and Historical course, where it can be elected in place of Chemistry I and II. Pre-requisites are Physics I, and Mathematics Ia and Ib. Entire year. Two laboratory periods and three recitations per week. Books used in the course are Crew's Elements of Physics, Crew and Tatnall's Laboratory Manual, Jackson's Electricity and Magnetism. This course will not be given unless elected by five or more persons.

IIIa. HEAT AND LIGHT.—A text-book and laboratory course. Requisites: Physics, I; Chemistry, I and II; Mathematics, I and II. Junior year. First Term. Five hours. This course not given in 1904-'05.

IIIb. ELECTRICITY.—A continuation of *a*. Requisites and hours as above. Not given in 1904-'05.

IVa. STATICS AND DYNAMICS.—Text-book and laboratory course to alternate with Course IIIa and IIIb. Four hours.

IVb. SOUND.—Continuation of *a*. Four hours.

Two and one-half periods of Laboratory work are considered the equivalent of one recitation period.

Students in any of the above courses in Physics are required to pay a fee of one dollar per term, and in addition to pay for all apparatus they may break.

DEPARTMENT OF MUSIC

The purpose of this department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANOFORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Virgil's Touch and Technic: for Artistic Piano Playing.

Virgil's Complete School of Scales.

Virgil's Sight Playing and Reading Exercises.

Virgil's Melodious Studies. Books 1, 2, 3, 4, 5.

Easy Pieces by Virgil, Kohler, Miller, Behr, Streadbog, and Engelmann.

Kullah's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi, Reinecke, Haydn, Mozart, and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson, and other composers.

Clark's Harmony. Tiepke's Musical Notation, Books 1 and 2.

Lillie's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Voice Training Exercise, E. Behnke, C. W. Pearce.

Concone's Fifty Lessons for the Voice.

Vaccari Practical Method of Italian Singing.

Studies in Scales and Runs, Marchesi.

Study of Songs by English, German, Italian, and French composers.

CHORUS SINGING

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOKKEEPING

Bookkeeping is elective in the second year of the Preparatory Course; and includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single- and double-entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in Single-Entry and Double-Entry Bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnership, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. Instruction in Bookkeeping is charged extra at the rate of \$10.00 per term. Three recitations each week.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

First Year

Old Testament History.

Second Year

Great Men of Israel.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms. Spring Term, Israel in Exile and the Return from Captivity.

Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistles to the Corinthians.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and Sabbath-school.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical, Literary, and Historical Course, or Biblical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Natural Science or the Mathematical Course, provided in either case said pupil sustain a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the regular College courses of study.

SCHOLARSHIPS

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford at least two years.

PRIZES

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition, consisting of gold medals or books, or an unabridged dictionary, serve a good purpose in promoting the literary interests of the membership.

THE LIBRARY

Besides General Literature, the College Library contains a large proportion of books of reference, among which may be named: Century Dictionary, Encyclopædia Britannica, Appleton's New Encyclopædia, Chambers' Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History, and Literature. The Library is growing from year to year, there having been over four hundred volumes added the past year. Among these, valuable contributions have been received from R. J. Mendenhall, of Minneapolis, and Joshua L. Bailey, of Philadelphia.

The Library is supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room, and to giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, has been founded, and frequent additions are made to this.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of young men, and the Philagorean of the young ladies. These Societies afford opportunity for the development of the powers of extem-

poraneous speaking, for training in parliamentary rules, and general culture. Each Society has a room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to their regular literary work the Societies of the College have for the past fifteen years sustained the "GUILFORD COLLEGIAN", a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

The collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-Stone, and Bronze Ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia, and Africa. The eggs of the Guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific, and historical questions of the day.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College railroad station.

The College has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-col-

legiate contests when permitted will be subject to such rules and regulations as the Advisory Board of Athletics may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, except books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges:

(1.) Pupils in certain Science classes are charged for use of Laboratory materials and instruments, plus breakage, as follows:

Chemistry, \$5.00 per term.

Biology, \$2.50 per term.

Botany, Physics, and Surveying, \$1.00 each per term.

Physiology, Zoology, and Astronomy, 50 cents each per term.

(2.) Meals to the sick in rooms, except in the nursery, will be charged extra.

(3.) A graduation fee of five dollars is charged at the close of the College Course.

For extra charge for Music, see page 45.

For extra charge for Bookkeeping, see page 46.

Books and stationery are sold for cash.

I. IN COLLEGE STUDIES—See Pages 13-17

For Board and Tuition, Fuel, Lights, and Laundry,
each term\$90 00
Payable in advance, as follows:

September 6	\$45 00
November 3	45 00
January 14	45 00
March 21	45 00

These figures, \$180.00, cover all charges for comfortably furnished rooms—two students in a room, single beds—electric lights, fuel, board, use of bath rooms, laundry, use of nursery in case of sickness, library, museum, laboratories, professional service of our attending physician, M. F. Fox, M. D., and tuition in all subjects taught.

Pupils who have washing done at home and are absent from the College each week from Friday evening to Monday morning are allowed ten dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 18

For Board and Tuition, Fuel, Lights, and Laundry,
each term\$84 00
Payable in advance, as follows:

September 6	\$42 00
November 3	42 00
January 14	42 00
March 21	42 00

III. TUITION

Tuition for College Studies for year.....\$60 00

Tuition for Preparatory Studies for year 48 00

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of term.

CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of TWELVE DOLLARS PER TERM for each student covers room rent and wages of a cook in charge of dining-room

and kitchen, and wood sawed right length for stove, electric lights, and use of bath. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for Club-boarding has been made for girls, who room in Cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$5.00 per month for each student. It has fallen below \$5.00 per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students, when they enter in mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath-rooms is not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has charge of this department. The book store is open Monday, Wednesday, and Friday of each week, 8 to 9 a. m., and 1 to 2 p. m.

Boarders furnish the white linen and one blanket for their beds. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels, and table napkins.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability of fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full with indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification, and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed".

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the College.

Each occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage, or defacement of furniture or buildings beyond necessary wear and tear will be paid for out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of _____ dollars, to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum ofdollars, to be safely invested by the Trustees of said College, and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum ofdollars, to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

UNIVERSITY OF ILLINOIS-URBANA



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